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National Center on  
Improving Literacy

# AR

## CHRONICLES



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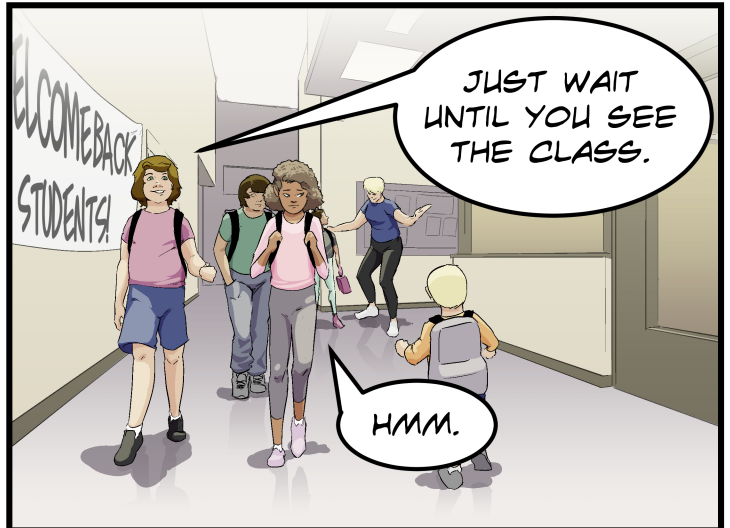
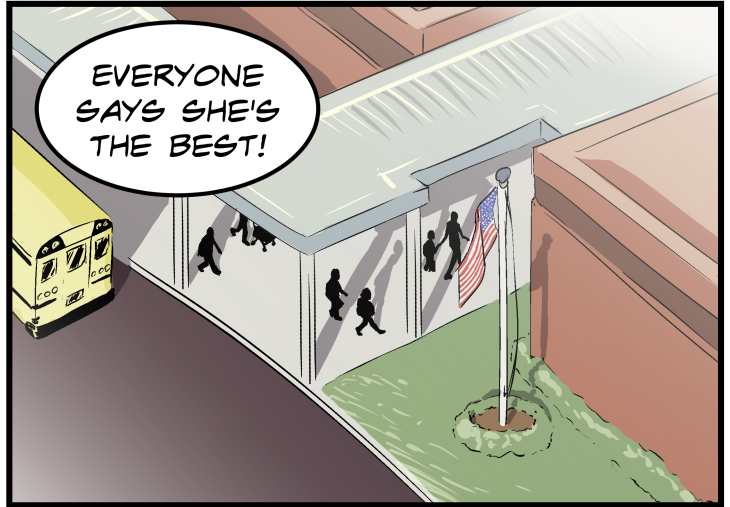
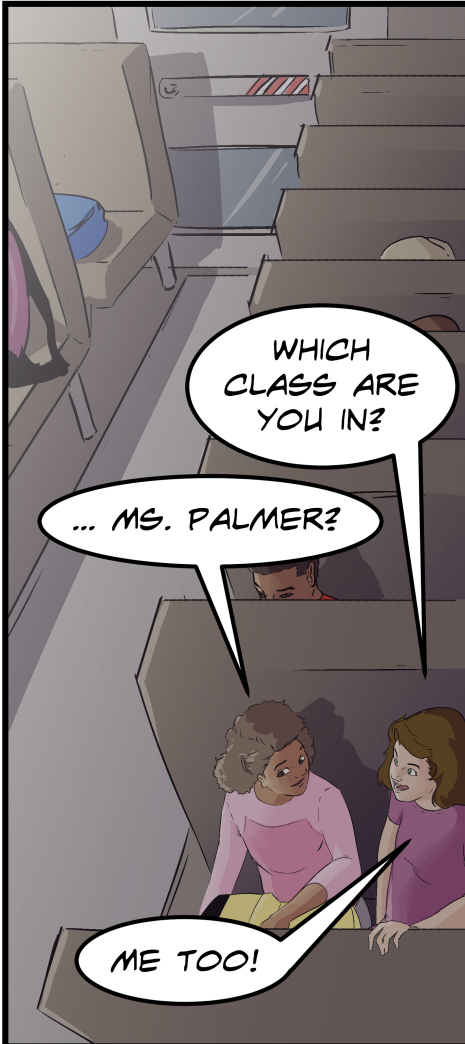
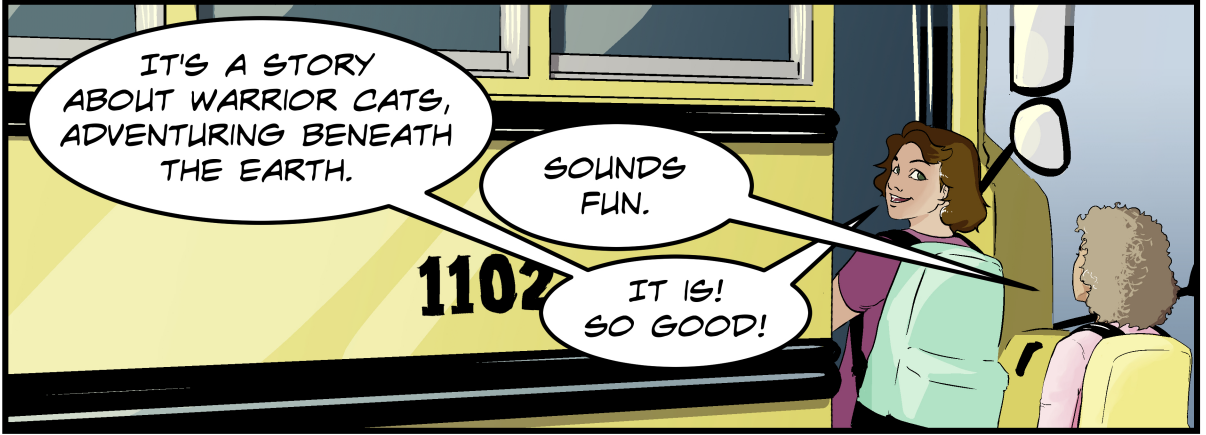
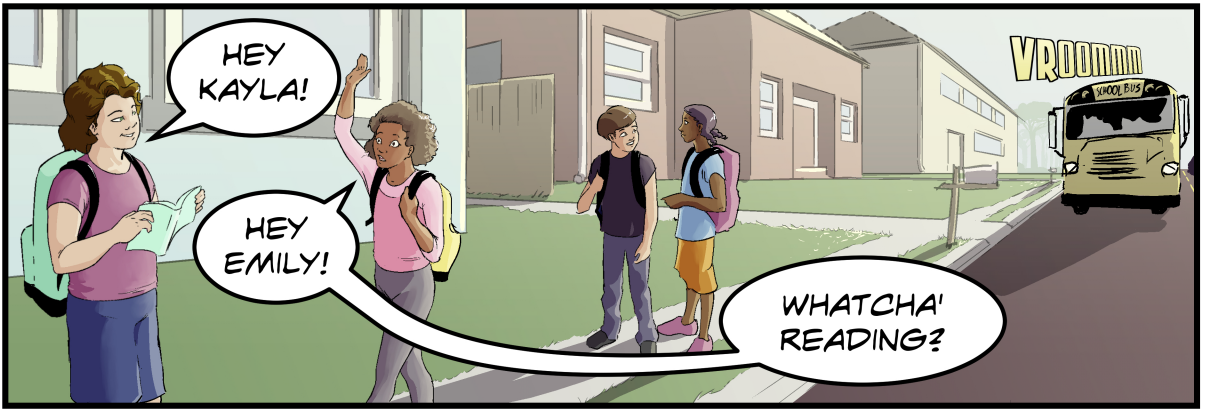
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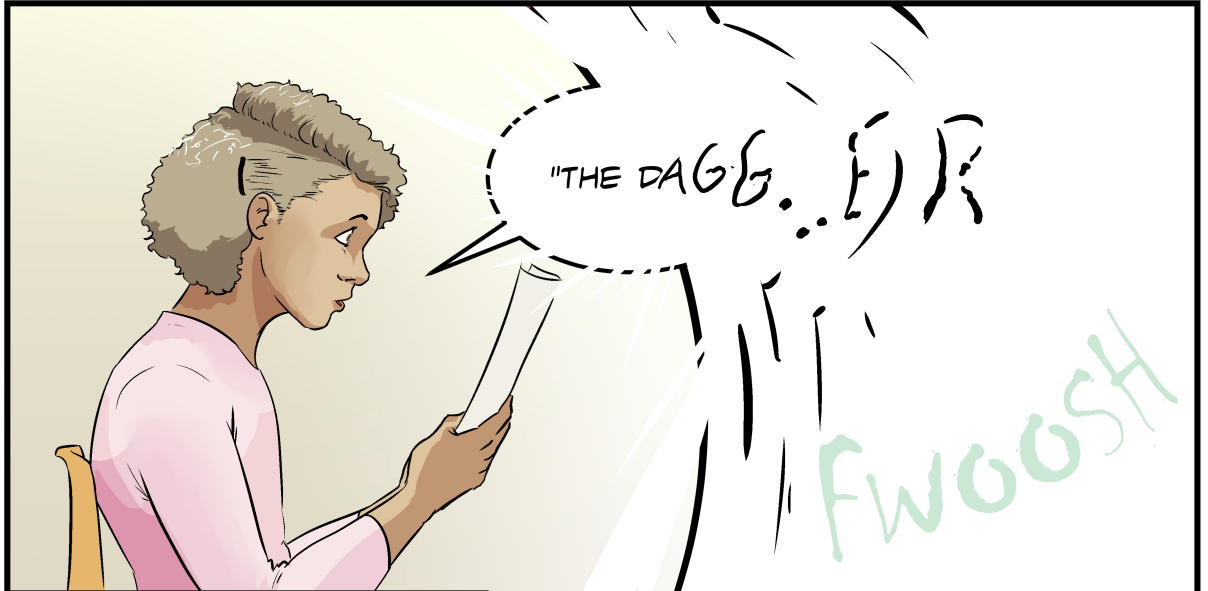
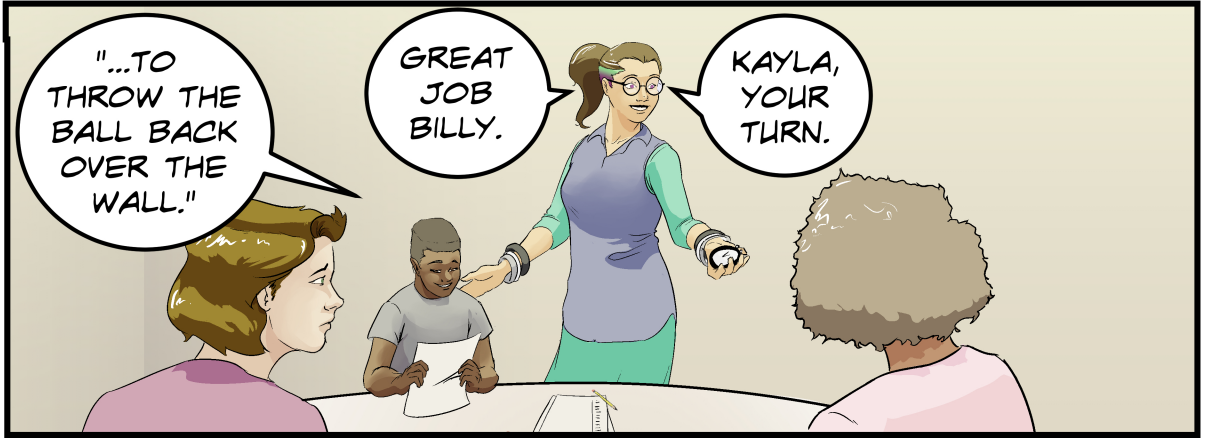
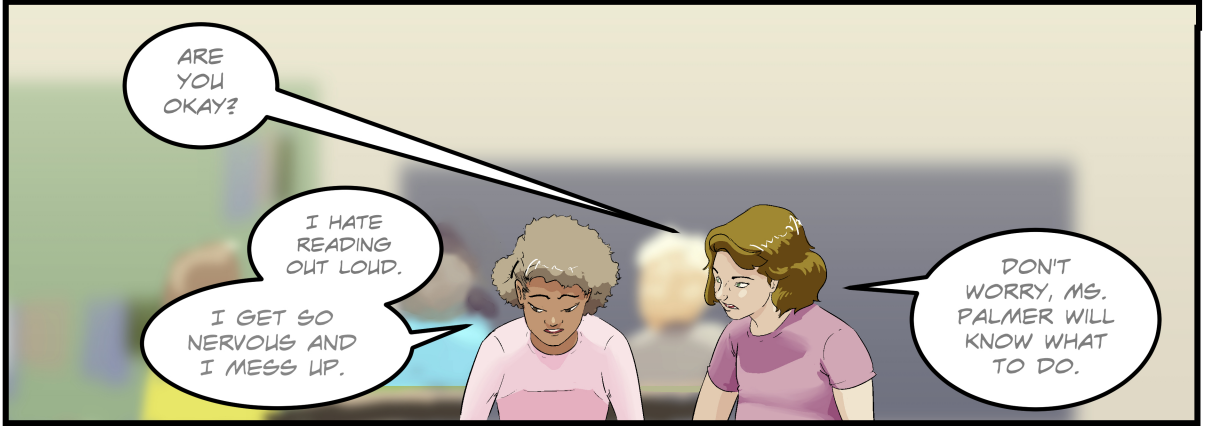
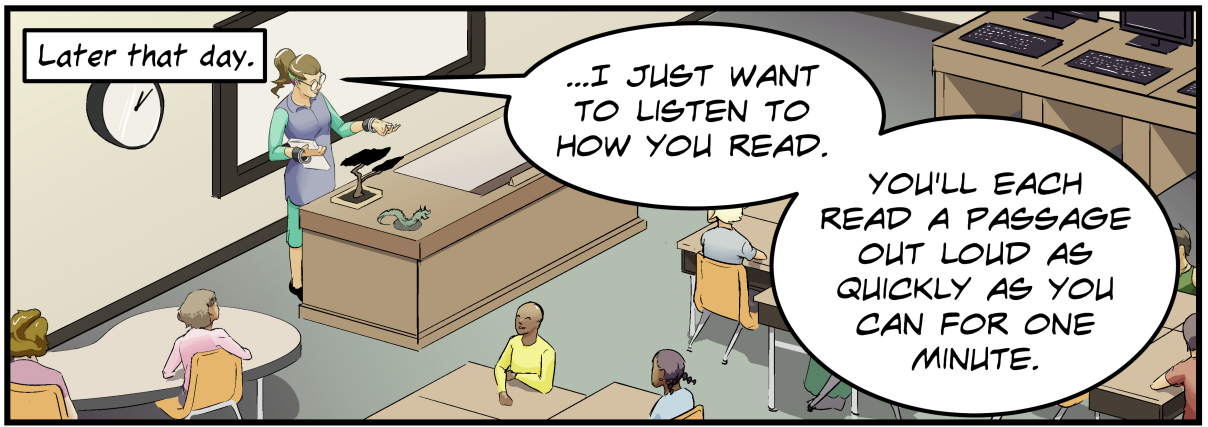
WELCOME TO  
THE THIRD GRADE,  
STUDENTS!

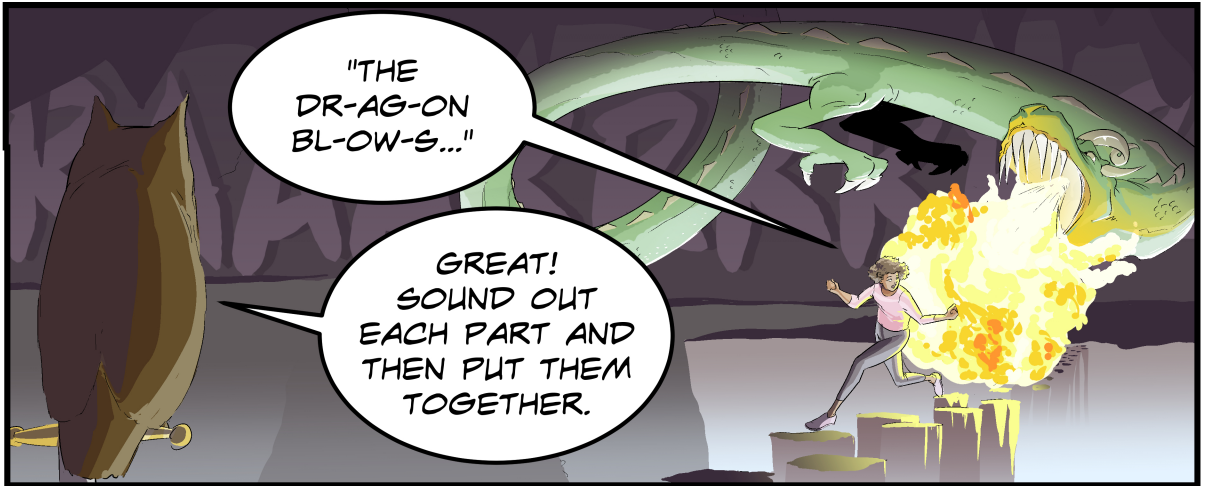
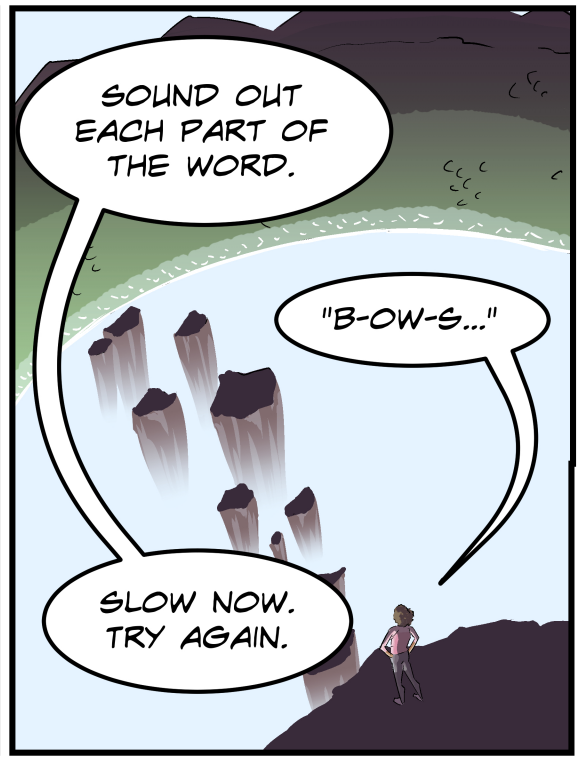
I'M  
MS. PALMER!

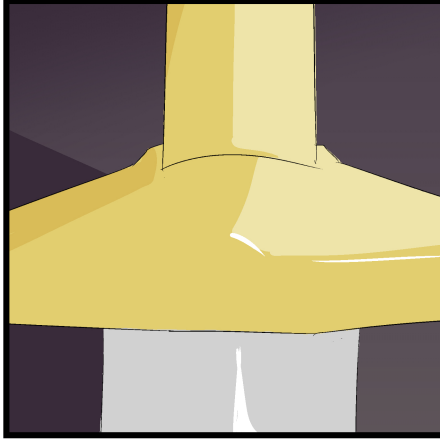
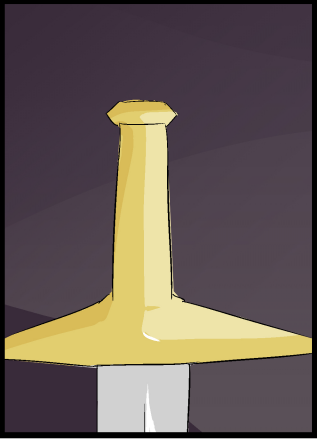
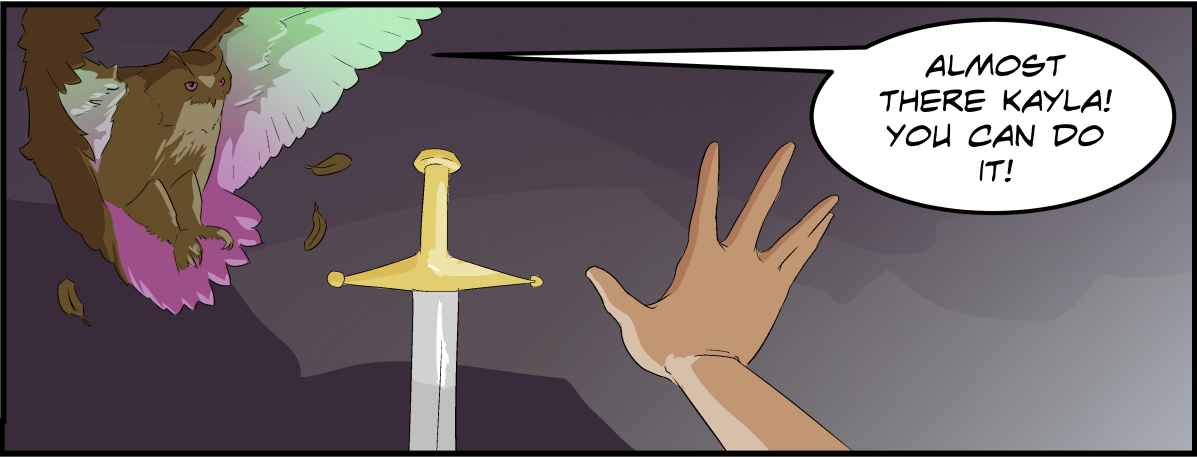
RING  
RING  
RING

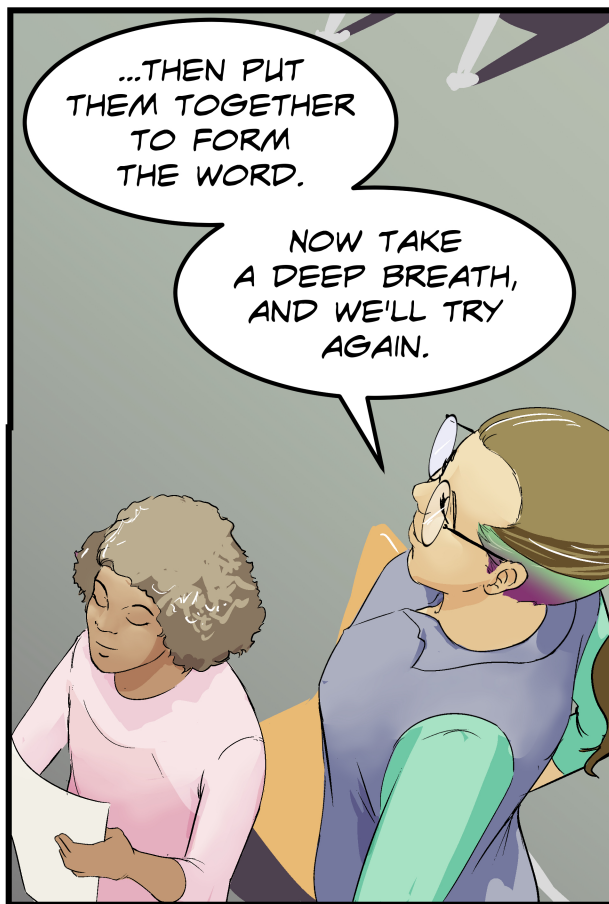
WELCOME





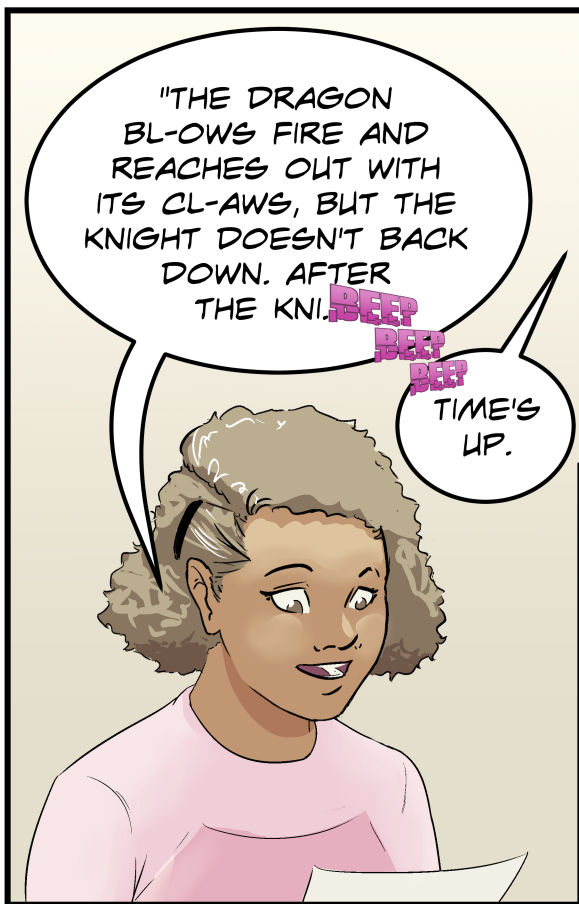






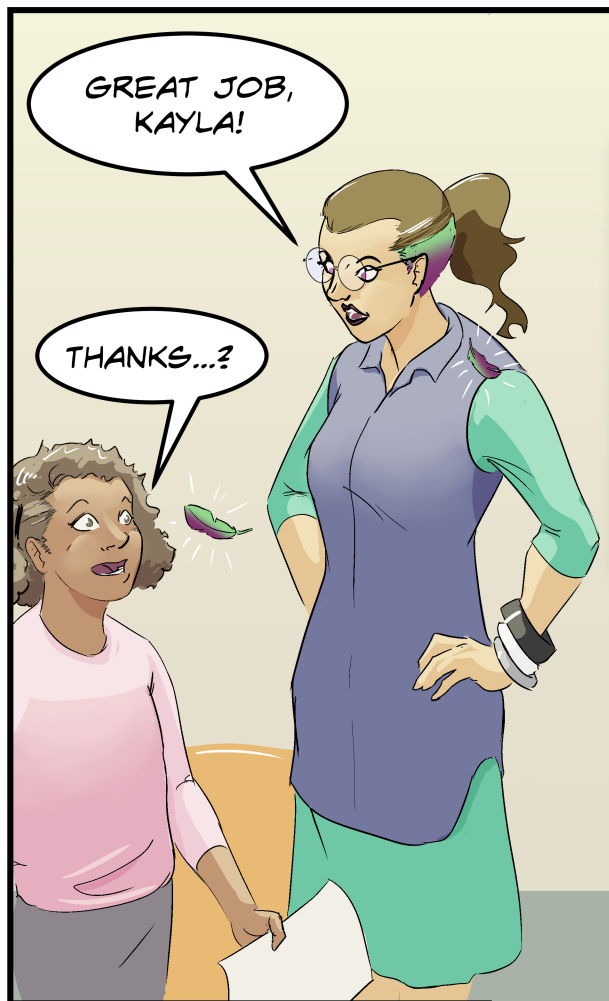
...THEN PUT  
THEM TOGETHER  
TO FORM  
THE WORD.

NOW TAKE  
A DEEP BREATH,  
AND WE'LL TRY  
AGAIN.



"THE DRAGON  
BL-OWS FIRE AND  
REACHES OUT WITH  
ITS CL-AWS, BUT THE  
KNIGHT DOESN'T BACK  
DOWN. AFTER  
THE KNI.

DEEP  
DEEP  
DEEP  
TIME'S  
UP.



GREAT JOB,  
KAYLA!

THANKS...?



LET'S  
TAKE A  
BREAK AND  
STRETCH, THEN  
WE'LL GET  
BACK TO  
READING.

Owls? Swords? Dragons?!  
What a way to start the  
year! Be sure to join Kayla  
on her next adventure!



## Issue 1 Parent/Caregiver Resources

**Kayla experienced difficulties during a fluency assessment task in the classroom. To learn about what fluency is see this information from the National Center on Improving Literacy:**

<https://improvingliteracy.org/glossary>

<https://improvingliteracy.org/brief/learning-read-simple-view-reading>

**If your child is like Kayla and sometimes has difficulty reading stories out loud, here is some information about how you can help build fluency and help your child read:**

<http://www.fldoe.org/core/fileparse.php/16290/urlt/K2BFH.pdf>

<https://www.pacer.org/pdf/ge/GE-3.pdf>

<https://www.greatschools.org/gk/category/milestones-topics/read-fluently/>

**What does fluent reading look like? Check out these videos from Great Schools!**

<https://www.greatschools.org/gk/category/milestones-topics/read-fluently/>

**Poor oral fluency can be a symptom of dyslexia. For information about what dyslexia is and what you can do, see this information:**

<https://improvingliteracy.org/brief/defining-dyslexia>

<http://www.peatc.org/Fact%20Sheets/parent/Dyslexia%20factsheet%202016.pdf>

**For more information about your state's policies related to dyslexia, visit:**

<https://improvingliteracy.org/state-of-dyslexia>

**For more information or to stay up to date with Kayla's adventure**

**Visit [www.improvingliteracy.org](http://www.improvingliteracy.org)  
or**

 **@NCILiteracy**

